

# Student Researcher

Department:	Insight and Influence Insight and Influence Manager		
Reports to:			
Pay band and salary range:	£12.21 per hour (plus holiday pay)		
Working Pattern:	Part-time at 10 hours per week <ul> <li>shift pattern to be mutually agreed weekly with your line manager</li> <li>flexibility is required and may include evenings and weekends</li> <li>you will not be working holidays or achievement weeks</li> <li>we will be flexible around your university work</li> </ul>		
Role summary:	As a Student Researcher, you'll play a key role in supporting creative and inclusive research projects that explore the diverse experiences of your fellow students. You'll help gather and analyse valuable insights using a		

variety of innovative methods, ensuring that every student's voice, especially those often unheard, is captured.

Working closely with the Students' Union team and student communities, you'll contribute to meaningful reports and presentations that directly influence Union activities and university decisions. This role offers a fantastic chance to develop your research skills, gain real-world experience, and make a positive impact on student life.

#### Key responsibilities

#### • Creative and Insightful Research

- Support the design and delivery of creative research projects that explore the experiences of different student communities.
- Use a range of methods including surveys, interviews, focus groups, visual storytelling, mapping, journaling, and other innovative approaches - to help gather meaningful insights.
- Play an active role in ensuring the research includes and amplifies voices that are often underrepresented or overlooked.

#### **Data Analysis and Insight Sharing**

- Help analyse the information collected to identify key themes, patterns and stories.
- o Contribute to the creation of engaging reports, visuals and presentations that inform Students' Union priorities and actions.

#### **Collaboration and Inclusion**

- o Work alongside Students' Union staff, elected student representatives, and student communities to support research projects and share findings
- Help ensure all research is inclusive, ethical and shaped by students' experiences and needs

#### Specific duties and activities

In this role, you will be part of turning student voices into real change across the university, acting with courage to explore what matters most to them. You will help build a more connected, inclusive, and active student community, approaching each conversation with curiosity not judgment and keeping people at the heart of the work. This is a new role, so you will have the chance to shape how it works and bring joy to the process.

### **Designing and Preparing Research**

- Contribute ideas for research questions and topics that explore different aspects of student life, even if they challenge existing assumptions, showing courage in what you ask and why.
- Help develop clear and accessible research tools such as surveys, interview questions, and creative activity prompts, ensuring you deliver on agreed plans.
- Pilot research methods with small student groups to check clarity and inclusivity before wider use, staying open to feedback with curiosity rather than judgment.

#### **Gathering Student Experiences**

- Facilitate or support focus groups, interviews, and workshops, creating a welcoming and respectful environment that prioritises joy in the process as well as the outcome.
- Use a variety of approaches including surveys, mapping, journaling, and visual storytelling to collect insights in ways that make it easy for students to share their experiences.
- Reach out to a wide range of students, including those who may not usually take part in SU
  activities, acting with courage to engage communities who are often overlooked.
- Record and document findings accurately, following agreed processes for consent and confidentiality, and always doing what you say you will.

#### **Making Sense of Findings**

- Assist in analysing data, identifying recurring themes, key issues, and illustrative stories, approaching the work with curiosity to uncover what might not be immediately visible.
- Select and present impactful student quotes or examples that keep the human experience at the centre of the findings.
- Support the creation of reports, infographics, and presentations that clearly share the research outcomes, making them engaging and accessible to different audiences.

### **Working Collaboratively**

- Attend team meetings and planning sessions to share progress and ideas, listening without judgment and responding with curiosity.
- Work alongside elected student representatives and SU communities to co-design and test research activities, ensuring collaboration remains enjoyable and purposeful.
- Help ensure findings are shared back with participants so they can see the impact of their contributions, keeping the process human and accountable.

#### **Additional Points:**

• Sometimes, this role will be expected to work outside of core hours to fulfil its purpose, such as delivering evening training sessions or facilitating meetings of student groups/communities.

#### **General to all staff**

- The principal roles and responsibilities will change from time to time and the post holder is required to undertake any additional duties as deemed appropriate.
- Staff must always adopt and endorse the Unions Vision and Mission Statement and all supporting policies, across all aspects of the role.
- Staff are required to have a Personal Development plan and to participate in training, meetings or conferences considered relevant to their job.

- Staff must carry out their duties with full regard to the rules policies and procedures and conditions of service contained in the staff handbook.
- To abide by the Unions policies and procedures.
- To adhere to all health and safety legislation.
- To undertake any other task that is deemed reasonable within your skill set.

## **Person Specification**

Qualifications/Training	Essential	Desirable	Assessed
Current Student at the University of Lancashire	Χ		Application
Knowledge & Experience	Essential	Desirable	Assessed
Awareness of key issues affecting students in higher education	Х		Application
g :			and Interview
Understanding of the value of lived experience of people from	X		Application
underrepresented communities.			and Interview
Experience of working with, or being part of, marginalised or	X		Application
underrepresented communities (e.g. Disabled, LGBTQ+, Global			and Interview
Majority, care-experienced, working-class, commuter students).			
Experience with creative or participatory research methods such		X	Application
as storytelling, collage, games, mapping, or photovoice			and Interview
Experience supporting group discussions, interviews, or similar		X	Application
activities			and Interview
Skills & Qualities	Essential	Desirable	Assessed
Strong emotional intelligence, including empathy, active	X		Application
listening and the ability to navigate sensitive conversations			and Interview
with care.			
Able to build trust with others and create safe, inclusive	X		Interview
environments for participation.			
Good organisational skills, attention to detail and the ability to	X		Application
prioritise workload and manage own time.			and Interview
Ability and confidence to communicate effectively with a diverse	X		Application
group of people, using both written and verbal communication skills.			and Interview
	X		Application
Competent in the use of digital platforms and software including	^		Application
Microsoft Teams, Microsoft Office, and social media.		X	Application
Confidence using tools such as Powerbi, Excel, Canva, or Miro,		^	Application and Interview
or willingness to learn			
Able to maintain up to date knowledge on current and key		X	Application
affairs, both social and political which impact Lancashire			and Interview
students			
Values & Behaviours		Desirable	
Commitment to inclusive, emotionally intelligent leadership -	X		Application
leading with curiosity, care and a willingness to reflect.			and Interview
Interest in understanding and improving the student experience	X		Interview
Commitment to the creation of an environment that promotes	X		Application
equality of opportunity whilst recognising and valuing diversity	V		and Interview
A flexible, positive, and solution-focused attitude	X		Application
Commitment to working as a presetive member of a term	V		and Interview
Commitment to working as a proactive member of a team	X		Application
Displays and embodies the University of Lancashire Students'	X		and Interview Interview
Union values of:	^		THEINEW
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- **Acting with courage** Willingness to speak up on tough topics with care and respect, encouraging a culture of standing up for what's right.
- **Prioritising Joy:** Embracing fun and light-hearted moments, creating a welcoming environment, and celebrating successes together.
- **Doing what we say we will:** Clear and consistent follow-through on commitments, setting realistic goals, and proactively addressing challenges.
- **Curiosity not judgement:** Approaching new ideas with curiosity, welcoming different perspectives, and being open to learning.

• **Staying Human:** Communicating openly and honestly, respecting personal boundaries, and showing compassion during tough times.

We are aware this is a brand new role, and you may have questions about it before applying, so please email <a href="mailto:slomas3@uclan.ac.uk">slomas3@uclan.ac.uk</a>

**Application deadline**: 9am, Friday 29<sup>th</sup> August 2025 **Interviews**: Wednesday 17th September 2025

To start in role 29th September 2025

**To apply**: please submit your CV, a cover letter also stating which campus you are based at, and a completed Diversity Monitoring Form to <a href="mailto:suinsight@lancashire.ac.uk">suinsight@lancashire.ac.uk</a> prior to the deadline. Please remember to include both as a word document, otherwise we will not be able to continue with your application. The University Careers Team can support you with creating these.

In your cover letter, please tell us:

- Why you are interested in the role
- What you would bring to the SU (use the information above)
- What excites you about research and how it would support your career aspirations

We're more interested in your ideas and enthusiasm than your grades or previous experience - so don't worry if your CV isn't perfect.

We're especially keen to hear from students from marginalised or underrepresented communities, including those who may not meet every single point in the job description. If the role interests you, we encourage you to apply.